## Language Comprehension Program

Visualizing and Verbalizing

Are you ready for your child to meet their reading potential? Often students read words accurately, but can't comprehend the content.

They may have difficulty connecting to language they read or language they hear. Words seem to go in one ear and out the other. These students are accused of not trying, and may have been labeled a "motivation" or "attention" problem. Many times this can be associated with those diagnosed with ADD. A primary cause of language comprehension problems is difficulty bringing everything together and getting a picture in your mind. This is called weak concept imagery. This weakness causes individuals to only get "parts" of an idea, such as a few facts or details rather than the whole picture.

#### Does your child:

- Have difficulty with reading comprehension
- Have to reread material several times
- Have trouble follow directions
- Get lost in conversations or seem shy
- • Have difficulty expressing ideas
- • Have unorganized and nonspecific writing

The Nancibell® Visualizing and Verbalizing for Language Comprehension and Thinking Program® (V/V®) successfully stimulates concept imagery. Individuals become able to make images in their mind which include color, and even movement. This improves their language comprehension, reasoning for critical thinking, and expressive language skills.

Our instruction is based on an individual child's learning needs and embodies an interactive, balanced approach. Our goal is to teach students to integrate sensory information to help them become self-correcting and independent in all learning skills.



The CORE Institute 469-CORE (2673)

YES,	I'm interested i	n The CORE	Institute	Language	Comprehension	Program.
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### **Math Program**

Are you ready for your child's math performance to meet their potential? A primary cause of math difficulties is an inability to image and verbalize the concepts underlying math processes.

Individuals attempt to memorize facts instead of being able to think, reason, and problem solve with numbers.

#### Does your child have:

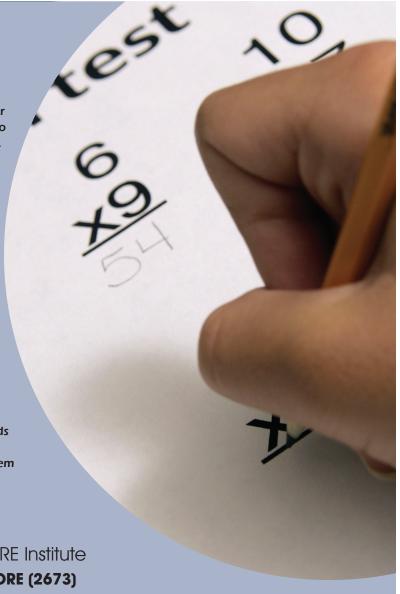
- Difficulty learning math facts
- Difficulty grasping mathematical relationships
- Difficulty doing word problems
- Difficulty with higher math

I give permission for my child.

Parent Signature:

The Lindamood-Bell On Cloud Nine® Math Program strengthens the children's ability to image and verbalize the concepts underlying math processes. Math concept and numeral imagery are integrated with language and applied to math computation and problem solving. There is emphasis on both mathematical reasoning and mathematical computation. Individuals of all ages learn to enjoy math while being successful.

Our instruction is based on an individual child's learning needs and embodies an interactive, balanced approach. Our goal is to teach students to integrate sensory information to help them become self-correcting and independent in all learning skills.



to participate in The CORE Institute Language Comprehension



YES, I'm interested in The CORE Institute On Cloud Nine Math Program

liability, now or in the future. I also authorize The CORE Institute to seek medical attention if necessary.

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Please return completed form and registration fee to: The CORE Institute 129 N. Washington Street Sumter, South Carolina 29150

Program. I hereby release The CORE Institute, and aforementioned officers, directors, employees or other representatives, and facilities from any

## **Reading Program**

L.i.P.S. and Seeing Stars

Are you ready for your child to meet their reading potential? Many children are unable to read and spell words to their potential or have trouble with reading fluency.

A primary cause of decoding and spelling problems is difficulty in judging sounds within words. This is called weak phonemic awareness. Often children omit, substitute, and reverse sounds and letters within words and cannot judge whether what they say matches what they see. They cannot detect and correct their errors in reading and spelling. Individuals can sound words out well, but don't have the ability to read fluidly. A cause of difficulty in establishing sight words and fluency is difficulty in visualizing letters in words. This is called weak symbol imagery. Symbol imagery can be defined as the ability to visualize the identity, number, and sequence of sounds and letters within words.

#### Does your child have:

- Weak word recognition
- Weak reading fluency
- Weak spelling
- Weak pronunciation skills
- Weak visual memory

The LiPS® Program successfully stimulates phonemic awareness of the mouth actions which produce speech sounds. This enables individuals to become self-correcting and confident in reading and spelling, and speech. The Lindamood-Bell Seeing Stars Program successfully develops symbol imagery and applies this to sight word development, contextual fluency, spelling and increasing the speed and stability of phonemic awareness.

Our instruction is based on an individual child's learning needs and embodies an interactive, balanced approach. Our goal is to teach students to integrate sensory information to help them become self-correcting and independent in all learning skills.

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# 469-CORE (2673) Where performance meets potential

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## **Writing Program**

The Letter Factory and The Writer's Workshop

Are you ready for your child to meet their handwriting potential? Legible and fluent handwriting is possible for all students.

The Letter Factory and the Writer's Workshop aim to make legible and fluent handwriting an easy and automatic skill for all students. Our unique and compelling curriculum design and teaching strategies allow children to gain mastery and confidence more quickly and can focus on the content of their work rather than the mechanics of letter formation.

#### Does your child:

- Take a long time to write
- Have handwriting that is difficult to read
- Have trouble spacing letters
- Reverse letters
- Have an awkward pencil grip

The Letter Factory and The Writer's Workshop combine the proven success of The Handwriting Without Tears program and engaging techniques and activities that help improve a child's early self-confidence, pencil grip, and body awareness skills while teaching accurate letter formation, spacing and neatness in handwriting. This results in writing that is fluid, legible, and automatic. The Letter Factory focuses on print, while The Writer's Workshop is geared toward cursive writing. Both programs are fun and engage children through music, movement, manipulatives, letter play, building, and coloring to develop handwriting skills.

Our instruction is based on an individual child's learning needs and embodies an interactive, balanced approach. Our goal is to teach students to integrate sensory information to help them become self-correcting and independent in all learning skills.

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The CORE Institute 469-CORE (2673)

YES, I'm interested in The CORE Institute Writing Program.

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## **Sensory-Motor Development Program**

**Astronaut Camp** 

Are you ready for your child to meet their motor skills potential? Building your child's motor foundation will result in greater physical performance.

This sensory integration program maximizes children's motor and sensory skill through vestibular activation, core strengthening exercises, activities for right and left brain stimulation, and balance challenging exercises to increase the ability to focus and attend.

#### Does your child have:

- Trouble focusing on a task
- Trouble with balance
- Weak muscular strength
- Weak eye-hand coordination
- Poor coordination
- A lack of confidence

This program focuses on enhancing eye hand coordination skills, perceptual skills, bilateral coordination, core strength, balance and motor development through training and integration of the body's core foundational systems: Vision, Auditory, and Vestibular (Movement) Skills. Training takes place in a fun, group setting where children learn to be independently successful while being challenged.

Our instruction is based on an individual child's learning needs and embodies an interactive, balanced approach. Our goal is to teach students to integrate sensory information to help them become self-correcting and independent in all learning skills.



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